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The Write Source, Inc. provides plain language-based, effective technical writing skills training for engineers, scientists, managers, government personnel, and technical staff. We are a certified veteran-owned enterprise and woman-owned small business.

Our principal, Janet Arrowood, has over 30 years of writing, training, and editing experience. She is an award-winning editor (Colorado Independent Publishers Association). Her writing and presentation skills training programs consistently receive top evaluations from government, international, and corporate participants. Ms. Arrowood is the author of Plain Language, Please: How to Write for Results.

Course or Service		Description
Technical	Full Day	• Understanding and incorporating "plain language" into written communications
Writing for		• Identifying and writing to the "right" audience
the Real		• Creating and using a purpose statement to focus writing
World		• Employing and understanding "bottom line up front" (BLUF) to quickly convey critical messages to high level audiences
		• Simplifying sentences and paragraphs
		• Using bullets for clarity and conciseness
		• Understanding the "Cs" of effective communications

		Managing documents using outlines or talking points
		• Installing and using readability
		Hands-on practical applications of simplification
		• 40-50% of session is practical applications by participants
	Two-Day	One-day session plus:
		• Grammar and punctuation highlights
		• Detailed application of readability to a user's document
		Electronic communications essentials
		• Editing tips and techniques
		• 40-50% of session is practical applications by participants
	Three- to	Formats and design/development of memos
	Four-Day	• Specifics of writing, reviewing, and editing client-chosen documents: reports, studies, requests
		for proposals (RFP), lessons learned, or other documents
		• Outlining and drafting a two- to -three page document
		Outlining and drafting effective electronic communications
		Specialized topics chosen by client
		• 50-60% of session is practical applications by participants
Content	-	on addressing effective editing and proofreading techniques, working with editors, and self-editing
Editing	approaches:	
	-	tion followed by practice sessions editing documents. 75% of session is practice
<b>XX</b> 7 . • 4 •	editing/proofree	
Writing	Two-Day	Identifying and writing to the "right" audience
SOWs.	(general)	Creating and using a purpose statement to focus writing
PWSs, and SOOs	Three-Day with addition	• Employing and understanding "bottom line up front" (BLUF) to quickly convey critical
5008	of legal	messages to high level audiences
	considerations	• Techniques to avoid the endless "Q&A" cycle that affects many solicitations
		• Understanding the differences between the Statement of Work (SOW), Performance Work
		Statement (PWS), Statement of Objectives (S)), and Invitation for/to Bid (IFB)

		• Formatting and organizing the SOW/PWS/SOO/IFB
		• Understanding and incorporating "plain language" into written communications
		• Simplifying sentences and paragraphs
		• Using bullets for clarity and conciseness
		• Understanding the "Cs" of effective communications
		Managing documents using outlines or talking points
		• Installing and using readability
		Hands-on practical applications of simplification
		• 40-50% of session is practical applications by participants
		• Essentials of grammar and punctuation
		• Outlining and drafting a two- to -three page document
		Outlining and drafting effective electronic communications
		• Specialized topics chosen by client
		• Day three is presented by a contracts law attorney and focuses on the considerations relevant
		to contracting officers (CO) and contracting officers' representatives (COR)
Effective	One-Day	Identifying and writing to the "right" audience
Proposal		• Creating and using a purpose statement to focus writing
Writing		• Employing and understanding "bottom line up front" (BLUF) to quickly convey critical
		messages to high level audiences
		• Key elements of <i>Technical Writing for the Real World</i> : understanding and using plain
		language, grammar and punctuation essentials, simplification processes, sentence and
		paragraph management, using bullets, creating detailed outlines
		• The Cs and Rs of effective proposals
		• What makes proposals effective: Why proposals win and why they lose
		• How to analyze solicitation documents: RFPs, Statements of Work (SOW), Performance
		Work Statement (PWS) Scope of Services (SOS), Request for Quotation or Qualifications
		(RFQ), Invitation for Bid (IFB), Terms of Reference (TOR), and other solicitation
		documents

		<ul> <li>Coping with a poorly written/unclear RFP</li> <li>Understanding how to create a requirements compliance table</li> </ul>
	Two-Day	<ul> <li>40-50% of session is practical applications by participants</li> <li>One-day elements plus:</li> </ul>
	1 WO Duy	<ul> <li>Developing a proposal layout aligned with solicitation document(s) and outline</li> </ul>
		• Detailed analysis of a sample solicitation document
		<ul> <li>Annotating and adding detail to outline to use as planning, writing, and management tool</li> <li>40-50% of session is practical applications by participants</li> </ul>
	Three- to	One-day and two-day elements plus:
	Four-Day	• Creating and using a requirements compliance table
		• Drafting a top-level proposal from sample solicitation document(s)
		• Specifics requested by client
		• 50-65% of session is practical applications by participants
Grant	One-Day	• Identifying and writing to the "right" audience
Writing		• Creating and using a purpose statement to focus writing
Essentials		• Employing and understanding "bottom line up front" (BLUF) to quickly convey critical messages to high level audiences
		• Key elements of <i>Technical Writing for the Real World</i> : understanding and using plain language, grammar and punctuation essentials, simplification processes, sentence and paragraph management, using bullets, creating detailed outlines
		<ul> <li>The Cs and Rs of effective grant proposals</li> </ul>
		<ul> <li>What makes grant proposals effective: Why grants win and why they lose</li> </ul>
		<ul> <li>How to analyze Request for Applications (RFA)</li> </ul>
		Researching potential funders
		• 30-40% of session is practical applications by participants
	Two- to	• Detailed analysis of a sample solicitation document (RFA or similar)
	Three-Day	• Annotating and adding detail to outline to use as planning, writing, and management tool
		• Creating and using a requirements compliance table

	• Drafting a top-level grant proposal using common grant application, custom format, and/or			
	RFA/Solicitation format			
	Specifics requested by client			
	<ul> <li>50-60% of session is practical applications by participants</li> </ul>			
Business	One-day session addressing:			
Writing	<ul> <li>Identifying and writing to the "right" audience</li> <li>Creating and using a purpose statement to focus writing</li> <li>Employing and understanding "bottom line up front" (BLUF) to quickly convey critical messages to high level audiences</li> </ul>			
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	• Understanding and incorporating "plain language" into written communications			
	• Applying the KISS principle to written materials			
	• Simplifying sentences and paragraphs			
	• Using bullets for clarity and conciseness			
	• Understanding the "Cs" of effective communications			
	• Managing documents using outlines or talking points			
	• Installing and using readability			
	• Hands-on practical applications of simplification			
	• Grammar and punctuation highlights			
	• Detailed application of readability to a user's document			
	• Electronic communications essentials			
	• Editing tips and techniques			
	• Drafting of a short business communication item: letter, email, or similar			
	• 30-40% of session is practical applications by participants			
Netiquette	Half-day session (normally in conjunction with another training session) addressing:			
and Email	• Examples of "good"/"not-so-good" emails			
	• How to avoid common email/electronic communications faux pas			
	• Increasing the chances of email being read: using "to," "cc," and "bcc," and creating effective subject lines			
	• Ways to avoid the spam filter			

	• Identifying and writing to the "right" audience(s)		
	• Drafting several short emails		
	• 30-40% of session is practical applications by participants		
Writing	One-on-one or small group coaching in the principles of effective written communications. Sessions use client-		
Coaching	supplied materials and "homework" for participants. Sessions may be in-person, via email exchange, or use Skype.		
Effective	Two- to three-day session addressing:		
Public	• Creating effective presentation materials		
Speaking and	• Analysis of a sample set of presentation slides		
Creating and	• Videos of "good"/"not-so-good" presentations		
Making	• How to avoid common presentation faux pas		
Effective	• Practicing and dry-running presentations		
Presentations			
	• 60-75% of session is practical applications by participants		